





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2023-24
Wombridge Primary School

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18470
Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024.	£18470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No yet known %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £18470**		**Date Updated: August 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be more physically active at break times and lunchtimes.	Improve lunchtime equipment and activities for all year groups. Sports Apprentice employed to supplement PE And lunchtime activities.	£3000 (subsidised apprentice salary)	More children will be more regularly engaged in physical activity during these times in the school day.	Equipment will need to be replaced.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the standards of PE across the school by investing in high-quality teaching staff.	Employment of a Sports Apprentice to support PE during PE curriculum time. Continue employing part-time coach	£2000 (subsidised additional sports coach salary)	Children have had this high quality provision regularly and the standard of the children's performance has improved, particularly in ball skills.	To continue with this provision if possible. Budget constraints may be an issue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the standards of PE across the school so that there is a progressive, graduated approach to every PE lesson. To improve the standards of dance in school To improve the standards of Hockey and Football in school	Continue subscription of online resource PE Passport as a vehicle to support the delivery of PE throughout the whole of school. This has been evaluated and purchased. Units of work have been allocated to year groups in the long-term planning to support staff (particularly non-specialists) with their teaching of PE. Class teacher to observe Gemma's teaching for CPD. Local dance teacher Gemma Williams to come into school x1 afternoon per week to deliver dance lessons in P.E curriculum time. External Hockey and Football Club	£4,500	Staff are telling us that they are pleased to have clear aims and objectives for every lesson, which build on previous knowledge and skills. The planning has options for staff to use and adapt as they wish. Staff who are less-confident delivering dance lessons will improve their subject knowledge. The children will receive high-quality teaching. Staff who are	Annual cost. Look at utilising some of the other features of the scheme. Review from teachers/PE co-ordinators. Run extra-curricular dance club. Extra curricular hockey/football clubs

	to come into school x1 day a week to coach KS2 Hockey coaching in Y3 and Y4 Autumn term.		less-confident delivering rugby lessons will improve their subject knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children's wellbeing through physical activity and promote a love of outdoor activities To provide outdoor education opportunities for the children. Offer a variety of extracurricular sports clubs to children across school. Promote local clubs links that children	Forest school equipment to be purchased to enhance the provision offered to the children in this area. Necessary risk assessments have been written and the equipment has been stored. PE team to run after-school forest school clubs. PE staff to lead a club with members of staff who are less confident teaching PE.	£5,620	The equipment has begun to be used in sessions. Children thoroughly enjoy these days and memories are made throughout these sessions. Positive impact on children's physical and emotional wellbeing. Staff receiving inhouse CPD. More children hopefully attending clubs outside of school in the local community.	More equipment to be purchased. Shelter to be built. Wholesale improvement of Forest school provision to be targeted next year. More engagement with the Outreach centre and use the other facilities that they offer.

can follow a sport they like outside of school. 'Dr Bike' project. Bikeability sessions. Swimming intervention. Continue link with Telford tennis centre	Promote local clubs/organisations and advertise their activities to our children and parents. Cycling lessons to be delivered and maintenance of bikes demonstrations Telford and Wrekin 'Bikeability' to come into school to lead cycling lessons. PE team to contact Oakengates Leisure Centre to find available sessions for children who are still not confident/competent swimmers		Uptake of a new sport Improved/safer cycling. Improved/safer cycling in the local community. More confident and competent swimmers.	Monitor uptake of clubs and which the least active year groups are.Survey of the local clubs/organisations that our children attend. Continue to promote the club.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To promote competitive sport amongst the children at Wombridge and provide them with as many opportunities to represent their school as possible.	Payment towards the Telford and Wrekin School Sport Partnership. Membership allows access to the sports competitions provided by this organisation as well as a host of other benefits	£3350.00	We are able to compete locally, against other schools at a central venue, usually being very successful in a wide range of sports.	Need to distribute events out amongst the PE team. To aim to partake in as many sports as possible, focussing on children who have never previously had this opportunity.

Signed off by	
Head Teacher:	E Solomon
Date:	25/8/23
Subject Leader:	G Simkin
Date:	September 2023
Governor:	D Seaton
Date:	September 2023