



# Wombridge Primary School

## **Equality Date And Objectives**

Date Approved: June 2023  
Approved by: Governing Body  
Review Date: June 2024

## Equality data and objectives

### Stage 1: Understanding our school community - Pupils

On roll – 271 (June 2023)

#### What information on pupils with protected characteristics is available?

Using CMIS, the following information is available:

#### Disability

Physical	1
Hearing Impairment	0
Visual Impairment	0
Autism Spectrum Condition	5
Number of children with an Individual Health Care Plan	3

#### Race

White British	173	White and black African	4
Indian	15	White and black Caribbean	6
Pakistani	0	Other	0
Black African	9	White European	36
Caribbean	1	Chinese	3
Any other black background	0	Other White	4
Any other mixed background	6	Refused	0
White and Asian	5	Information not obtained	8
Any other Asian background	2	Total	271

#### Sex

Boys	Girls
145	126

We do not have information available on gender reassignment, religion or sexual orientation.

### Stage 2: Understanding the information gathered

Using the monitoring information gathered the school looked at the following to identify whether there were any obvious gaps or potential issues for pupils in relation to the protected characteristics:

- Admissions
- Attainment
- Attendance
- Engagement in school activities
- Exclusions
- Prejudice related incidents
- Representation on school bodies e.g. school councils,

### **New Equality Objectives 2023/24**

**Objective 1:** To ensure enrichment and out of school activities are made accessible to all pupils, including those with disabilities and special educational needs, to eliminate discrimination and ensure the best possible educational outcomes, by ensuring consideration is given to equality when arranging school visits and school-based activities and addressing any barriers to pupils' engagement in school visits and school-based activities through the planning and risk assessment processes.

#### **Why?**

The school has a relatively high % of pupils with Special Educational Needs and Disabilities compared with other schools.

#### **How will this be measured and evaluated?**

Registers for visits and school events show that pupils with disabilities, and special educational needs are fully involved in the wide range of activities the school offers.

Educational Visit Leader and Senior Leaders will monitor relevant paperwork to ensure that equality considerations are made on all risk assessments for school visits and school-based activities.

**Objective 2:** To continue to promote a tolerant and inclusive school community where all feel safe and valued.

#### **Why?**

The increase in pupil numbers from different ethnic faiths and backgrounds strengthens the need to embed a culture that welcomes all children and their families to the school.

#### **How will this be measured and evaluated?**

Leaders will monitor coverage of equalities through curriculum monitoring and assembly monitoring.

Pupil voice and book monitoring will be used to evaluate pupils' knowledge, skills and attitudes to diversity issues.

Reporting on equalities information through reports to full governing bodies and teaching and learning curriculum.

Behaviour records will be monitored and where there are concerns, these will be addressed with follow up support to individual pupils.

**Objective 3:** Curriculum celebrates diversity and supports an understanding of equality issues .

**Why?**

Children understand and are able to explain the meaning of equality and all staff and children feel valued and represented

**How will this be measured and evaluated?**

Assemblies

PSHE curriculum

Diversity projects

Curriculum evaluated to ensure it is inclusive

Explicit teaching of equality issues through PHSE and RE curriculum

Programme of topics that address e.g., Black History month, LGBTQ+ awareness month, World Mental Health Day, Disability Awareness, International women's day, Eid, Diwali, Easter and Christmas

Inclusive books purchased for school and class libraries.

Displays in school represent diversity

The data and progress towards objectives will be reviewed annually.

