

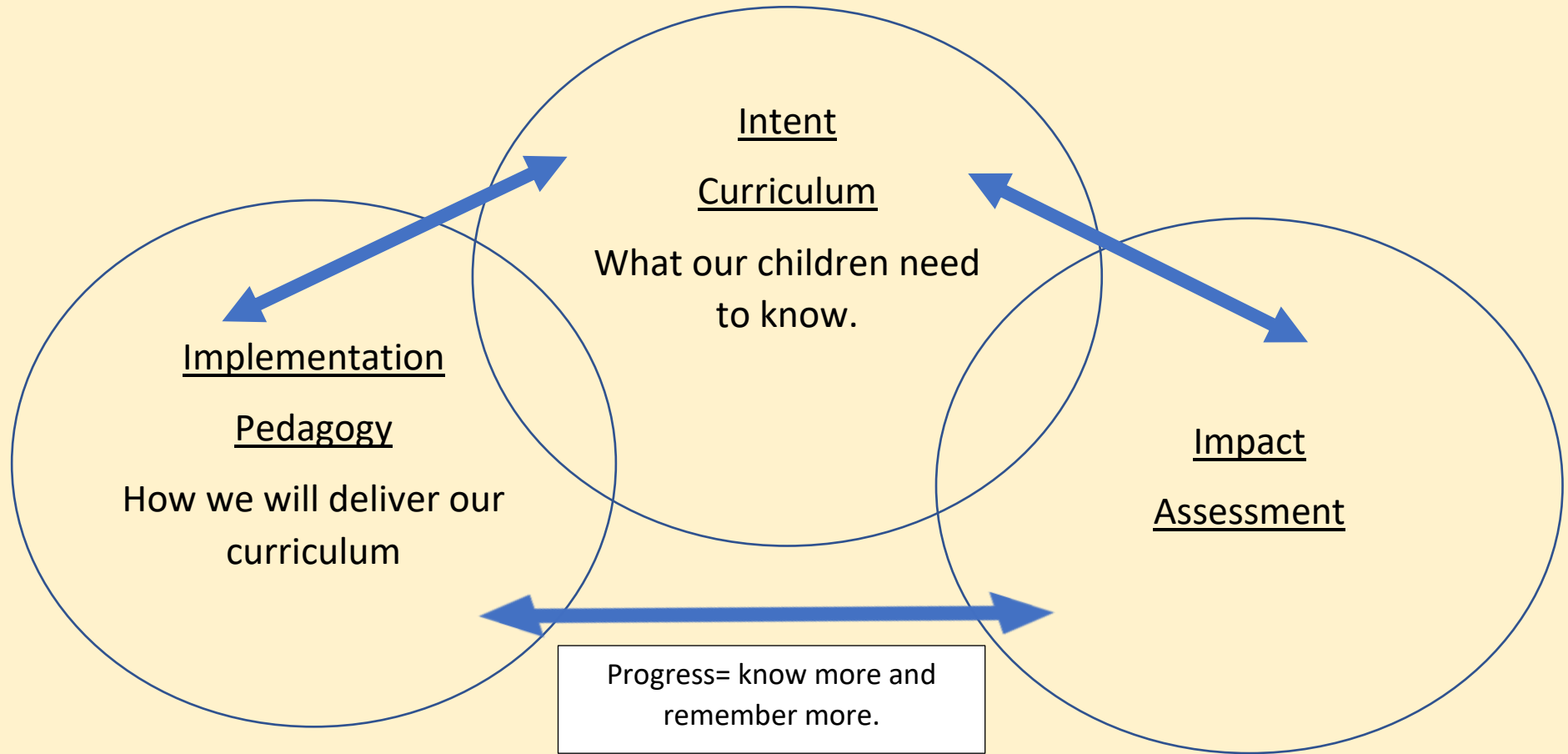


EYFS

Our Shared Vision

- To feel safe and happy and eager to learn.
- To celebrate everyone's successes with a Growth Mindset.
- To respect adults and other children.
- To take risks and experiment.
- To be encouraged to be creative and show curiosity.
- To grow with confidence and independence.
- To have new and memorable experiences to develop character.
- To develop skills through exploring socially, emotionally, and physically.
- To show positivity and resilience.







Intent

By the end of Reception our children will:

- Have developed the Characteristics of Effective Learning.
- Have embedded the knowledge and skills set out in The EYFS Statutory Framework Early Learning Goals alongside Development Matters guidance.
- Have developed the skills to be happy independent learners, ready for Year 1.

Implementation

We ensure that our activities and resources enable children to achieve and progress in all 7 areas of learning through our targeted teaching, small group interventions and intentional adult interactions. We encourage active learning to ensure children are motivated and interested in our provision. Careful consideration is given to their interests and prior knowledge and experiences.

Impact

We know our children well. We can confidently discuss their progress, preferred learning styles, interests and characteristics through our quality interactions, observations, and assessments. We strive to ensure good progress in all children from their various starting points. The impact of our curriculum is measured by how we support our children to develop into well-rounded, life-long learners. We ensure our children are prepared for the next stage in their education, leaving the EYFS with our school values firmly embedded.

Progress= know more and remember more.

