





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18030.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18030.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18030.00 Additional costs to be met from school's budget including additional funds spent on Crossbar

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Swimming Cancelled due to Covid 19 We are looking to restart the provision in Summer 2022.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Not known as yet
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Not known as yet
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% not known as yet

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be more physically active at break times and lunchtimes. To audit equipment in existence and produce a wish list to enhance existing equipment, ensuring children have access to quality resources to support PE and games.	Equipment boxes to be made available to all children during break and lunchtimes. PE subject leader to undertake audit with the support of the LA PE advisor.	£1,000	More children have been more regularly engaged in physical activity during these times in the school day. High quality resources to support PE across school.	Build upon the equipment provided year on year. Introduce playground leaders. Pastoral support allocated each lunchtime to encourage lunchtime activity. Regular audit of equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children and staff to access sports equipment quickly and easily on the playground.	Storage container and shelves ordered and a site has been found to erect the structure.	£300	Equipment will be stored safely and can be accessed easier by both staff and children	Once resources are in the correct place, we may need to order some more of the overlapping items, such as cones, hoops etc so that there is enough for both inside and outside storage. Review and audit of equipment.
To provide high quality resources and activities to improve wellbeing through physical activity.	Wellbeing Books were bought to accompany the wellbeing sessions and distributed throughout early years and KS1	£124.90	The children and staff enjoyed the stories and they provided an enriching experience.	Create a library bank of these resources.
Inspection of outdoor climbing equipment	Invest in SLA to include inspection by ROSPA	£388	Equipment not fit for purpose	Close off and await quote on repair/dismantling

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise the standards of PE across the school so that there is a progressive, graduated approach to every PE lesson. LA adviser has delivered practical PE sessions for teachers- 2 twilights and a morning session (PD day January 2022)	Units of work have been allocated to year groups in the long-term planning to support staff (particularly non-specialists) with their teaching of PE Children have high quality provision regularly and the standard of the children's performance has improved.	£	Staff are are pleased to have clear aims and objectives for every lesson, which build on previous knowledge and skills. The planning has options for staff to use and adapt as they wish. Continue to invest in Sports SLA from the LA	Review from teachers/PE co-ordinators Budget permitting- keep under review
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To improve children's wellbeing through physical activity and promote a love of outdoor activities Sports Provider- Crossbar used to deliver high quality instruction to pupils.	Forest school equipment to be purchased to enhance the provision offered to the children in this area. Necessary risk assessments to be written. Used to deliver PE and after school provision up to Summer term 2021	£150 £13,495 per term	Developing the Forest Area Positive role models for children in school. Specialist provision to enhance teaching and provide aspirational opportunities	Storage area and shelter to be costed. Invest in a PE specialist employed by school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE co-ordinator making links with schools in the cluster. Possibility of participation in T&W competitions in the Spring/Summer term.	Payment towards the Telford and Wrekin School Sport Partnership. Membership allows access to the sports competitions provided by this organisation as well as a host of other benefits	£3354.00	We are able to compete locally, against other schools at a central venue, usually being very successful in a wide range of sports. Unfortunately, these opportunities have been fewer this year due to covid.	To aim to partake in as many sports as possible, focussing on children who have never previously had this opportunity.

Signed off by	
Head Teacher:	E Solomon
Date:	2021-22
Subject Leader:	P Brewin
Date:	2021-22
Governor:	D Seaton
Date:	2021-22