Wombridge Primary School
Sports Grant Funding
2020/2021

Intended Outcomes	**Action**	**Funding allocated**	**Expected Impact and sustainability**	**Monitoring**	**Review of impact/questions**
To improve the quality of PE lessons and ensure inclusivity.	Staff training to ensure high quality planning and delivery of PE and sporting activities to all children. Staff continue to use special sports coaches to refine knowledge.	£1000	Improve the quality of PE sessions being taught across the school. Differentiation is enhanced and supported through the use of assessment, peer assessment and self review.	PE coordinator/link teacher to quality assure PE sessions. Classteachers/teaching assistants to observe PE lessons.	Have staff continued to develop their own CPD by using coaching time to review their own practices and knowledge? Are staff confident to teach sports/PE and develop on the skills taught by the coaches? Are a range of sports being taught?

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Increased % of children working at age related expectations in PE.	Specialist coaches are employed to ensure the profile of PE and sport remains high across the school. Assessment systems are in place.	£8765 per term.	Continued improvement in the variety of sports offered across the school. Continued development of staff knowledge, skill and confidence in teaching high quality sports activities. Improved assessment of children against age related expectations. Accurate development of next steps to ensure children are achieving in PE.	PE coordinator/link teacher to quality assure PE sessions. Classteachers/teaching assistants to observe PE lessons.	Have lesson observations shown that the coaching staff are good value for money? Are the sessions progressive and build upon prior learning? Are children able to demonstrate age related expectations in the area of PE they are learning?
To continue provide sport based maths intervention.	Sports coaches to deliver 'Maths on the Move' programme to targeted children.		Continued increase in sports participation for targeted children. Children identified as needing support in maths, with health issues or those reluctant to join in with PE/ Sports sessions targeted to join these much smaller, focussed groups. Rapid recall of key maths facts develops through a multi sensory, practical approach linking maths and physical movement.	Maths coordinator to ensure children targeted are correctly identified. Impact on maths attainment and progress to be reviewed following full term of activities. Assessment for learning is accurate. Classteachers closely monitor planning and the impact on maths and participation in sports of a targeted group.	Is maths attainment of targeted children improving? Are the sessions progressive and build upon prior learning?

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To continue to improve the quality of provision for physical play at break time and lunchtime.	Ongoing purchase of new equipment and the replacement of equipment as needed. Lunch and break time supervisors to have good quality training in the development of and leading of games and physical play at break and lunch times. Team games are played at break and lunchtime. Playground games are taught to children each term.	£1500	Children's break time and lunchtime continue to become much more physically active. % of children actively joining in sports and organised games and activities at lunchtime increases. Children have access to a range of equipment and resources during these times. Sporting skills learned in PE sessions are built upon and consolidated at lunchtime and break time.	Ongoing monitoring of lunchtimes by classteachers/ teaching assistants. Classteachers/teaching assistants to observe PE lessons.	Do children have access to a range of equipment before during break and lunchtimes? How are children encouraged to join in physical games at break and lunchtime? What about those children that are reluctant? How do sports coaches support the development of skills during lunchtimes?

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To continue to increase the number of children taking part in competitive sports.	Ongoing review house tournaments and ensure all children take part throughout the year. A wider range of competitive sports and activities entered by children. Increased opportunities for children to participate in competitive sport. Develop inter school competitions - provide transport, kit, after school training for school to school competitions.	£1000	House tournaments take part each half term (Covid restrictions allowing). Skills, rules and techniques for a range of competitive sports are taught within PE sessions. Children regularly enter competitions. All children take part in appropriately differentiated sporting activities. Pupils have high self esteem and a sense pride for their teams.	PE lead to liaise with TAW sports partnership to ensure children are entered for competitions. PE lead to work with Crossbar coaching to ensure Crossbar competitions are entered.	What % of children take part in competitive sports across the year?

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Children to have increased access to swimming sessions and to swim at least 25 metres at an earlier age.	Increase the number of children swimming at least 25 metres by the end of Year 6. Ensure the number of children swimming 25 metres in Year 4 and 5 increases. Release cover to provide additional adults and therefore smaller groups for swimming sessions.	£500	Number of children achieving 25 metres in Year 4 and 5 increases. % children achieving greater than 25 metres at end of year 6 will increase. Children access swimming sessions in Year 4, 5 and 6.	Revised timetable for Years 4,5 and 6 developed. PE lead observes swimming lessons.	What % of children can swim 25m unaided?
Total expenditure	£18498 Sports coaches provided each afternoon from 12pm until 4:15. Additional cost met from school budget.				