Pupil Premium Grant Expediture

Number of pupil and pupil premium grant (PPG) received	
Total number of pupils on roll	247
Total number of pupils eligible for Pupil Premium Grant	85 34.4%
Amount of Pupil Premium Grant received	£1267.05 per child Total £107700.00

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way.

At Wombridge Primary School we use the Pupil Premium Grant funding in a number of ways to support the teaching and learning of vulnerable children across the school.
The strategic use of this funding supports us in achieving our aims of:

- ensuring that teaching and learning opportunities meet the needs of all pupils.
- ensuring appropriate provision is made for pupils who belong to a vulnerable group.
- ensuring the needs of disadvantaged pupils are addressed.

Expenditure
Academic Year September 2018 - August 2019
To coordinate support for PP pupils and other vulnerable groups. Raising awareness of PP pupils within each class. Improve performance of children in vulnerable groups.
To raise attainment for Pupil Premium pupils.
To increase expectation and attainment in teaching and learning. Additional support and quality first teaching promoting higher expectations and achievement.
To ensure monitoring of provision and impact is robust.
To provide catch up interventions to close gap between PPG and non PPG pupils.
To continue to increase progress and attainment for all pupils, including those with additional barriers to learning.
To ensure children eligible for PPG in Early years are identified quickly and make expected or better than expected progress.
To ensure equal opportunities for all children in using ICT to enhance the curriculum.
Improving attendance of all children.
To ensure equal access for all children to additional experiences.
To promote healthy lifestyles, support concentration levels and develop leadership.
Plant, grow, cook, eat agenda implemented across the school.
To ensure all children have access to locally sourced produce and access wider range of tastes and experiences.
To continue to foster a sense of belonging within the school.
Total expenditure

Summary of actions taken and outcomes to date

- The expenditure will be focused to reduce gaps between FSM and non-FSM pupils. Initiatives and activities designed and implemented to heighten the exposure of children to wider literature, maths reasoning activities, critical thinking activities and widening their understanding and knowledge of the world will be implemented and evaluated. Skills and knowledge acquired can then be applied across their school work.
- The further development of IT to support the work already underway within the school, meaning greater motivation and modelling / celebration of children's work both during and post sessions.
- Increased access to a range of IT equipment and programmes ensures the children are developing the skills needed to achieve in an ever changing world. A range of equipment allows the children to access and develop their learning in new and creative ways.
- The continued raising of the profile of disadvantaged pupils and the knowledge of all staff in closing the gaps in progress and achievement.
- The continued development and evolution of the school's context led curriculum.
- Investment in training for all staff for Literacy and Phonics resulted in better targeting of children. This training allowed for a more focussed program of phonics in Key Stage 1.
- EWO support purchased.

Outcomes for children in receipt of Pupil Premium Funding 2018/2019

EYFS results for children receiving Pupil Premium Grant funding in Reception 2018/2019 (9 out of 32 children 28%)

	Percentage of children achieving a Good Level of Development (GLD)	
Wombridge PP	5/9	**55.5%**
Wombridge Non PP	18/23	**78.2%**
Wombridge All	23/32	**71.8%**
National All		**%**

Year 1 Phonics Screening results for children receiving Pupil Premium Grant in Year 1 2018/2019 (22 out of 39 children 56%)

	Percentage of children meeting expected standards	
Wombridge PP	13/15	**86.6%**
Wombridge Non PP	20/24	**83.3%**
Wombridge All	33/39	**84.6%**
National All		**%**

Key Stage 1 Outcomes for children receiving Pupil Premium Grant in 2018/2019 (13 out of 37 children 35%)

	Reading			Writing			Maths		
	WTS	EXS	GDS	WTS	EXS	GDS	WTS	EXS	GDS
Wombridge PP	7/13 **53%**	5/13 **38%**	1/13 **7%**	7/13 **53%**	6/13 **46%**	0/13 **0%**	7/13 **53%**	6/13 **46%**	0/13 **0%**
Wombridge Non PP	6/24 **25%**	12/24 **50%**	6/24 **25%**	5/24 **20%**	19/24 **79%**	0/24 **0%**	6/24 **25%**	18/24 **75%**	5/24 **20%**
Wombridge All	13/37 **29%**	17/37 **45%**	7/37 **18%**	12/37 **32%**	25/37 **65%**	0/37 **0%**	13/37 **35%**	24/37 **64%**	5/37 **13%**
National All									

Key Stage 2 Outcomes for children receiving Pupil Premium Grant in 2018/2019 (14 out of 37 children 38%)

Percentage of Pupil Premium children at age expectations in tests (except Writing - Teacher Assessment)

	Reading EXS	Reading High Attaining	Reading Average Scaled Score	Writing EXS	Writing Greater Depth	Maths EXS	Maths High Attaining	Maths Average Scaled Score	Grammar, punctuation and spelling EXS	Grammar, punctuation and spelling Greater Depth	GPS Average Scaled Score
Wombridge PP	4/14 **28%**	4/14 **28%**	93.9	8/14 **57%**	2/14 **14%**	7/14 **50%**	1/14 **7%**	91.9	5/14 **35%**	3/14 **21%**	99.5
Wombridge Non PP	13/23 **56%**	5/23 **21%**	104.6	15/23 **65%**	6/23 **26%**	15/23 **40%**	4/23 **17%**	104.5	11/23 **47%**	9/23 **39%**	102.6
Wombridge All	17/37 **45%**	9/37 **24%**	98.1	23/37 **62%**	8/37 **21%**	22/37 **59%**	5/37 **13%**	97.8	16/37 **43%**	12/37 **32%**	101.1
National			104					105			